



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Philosophy

### Course

Field of study

Engineering Management

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

polish

Requirements

elective

### Number of hours

Lecture

30

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

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Responsible for the course/lecturer:

Faculty of Engineering Management

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### Prerequisites

A student starting this subject should have a basic knowledge of the functioning of the individual in society and be familiar with the basic concepts of knowledge about thinking and culture. Should have the ability to analyze and evaluate their own and the other person's behavior and be able to acquire information from specified sources.

### Course objective

Obtaining knowledge about the concepts underlying contemporary culture and science, understanding basic moral norms, developing the ability to consider issues that support the formation of a humanistic perspective in perception of reality.

### Course-related learning outcomes

Knowledge

The student has ordered and theoretically founded knowledge of behavior, social and organizational norms, understands the importance of social in creating an organization [P6S\_WG\_03]



The student has knowledge of social norms, their sources, nature, changes and ways of influencing organizations [P6S\_WK\_01]

#### Skills

Student is able to use basic theoretical knowledge and obtain data to analyze specific processes and social phenomena in the field of management [P6S\_UW\_01]

The student has the ability to understand and analyze social phenomena [P6S\_UW\_05]

Student is able to correctly interpret social (cultural) phenomena in the field of management [P6S\_UW\_06]

The student is able to properly analyze the causes and course of specific social processes and phenomena (e.g. moral decisions) in the field of management [P6S\_UW\_07]

The student correctly uses normative systems and selected norms and rules (legal, professional, moral) to solve a specific task in the field of management [P6S\_UW\_08]

#### Social competences

The student is able to search and select education and training centers in order to supplement and improve knowledge and skills [P6S\_KK\_01]

The student is aware of the importance of professional behavior, compliance with the principles of professional ethics and respect for the diversity of views and cultures, and attention to traditions of the managerial profession [P6S\_KR\_02]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: Questions summarizing individual issues, giving the student the opportunity to assess the understanding of the problem; written assignments checking the degree of mastery of the current material. Points obtained in this way are added to the points from the final test. Summative assessment: Written test, closed questions test. Positive - over 50% correct answers.

#### Programme content

1. Genesis and sources of philosophy: the meaning of the name philosophy, the origin of philosophy, a dispute about the subject of philosophy, Views of selected nature philosophers: Thales of Miletus and Heraclitus of Ephesus, etc.
2. The search for understanding and morality as a task of philosophy according to ancient thinkers: Socrates, Plato, Aristotle; Theory of Plato's ideas, Theory of knowledge in Aristotle's approach
3. Philosophical schools in search of answers to the question How to live?: stoics, epicureans and others.
4. Philosophy and religion - views of St. Augustine and Saint. Thomas Aquinas, philosophical evidence for the existence of God



5. Empiricism and rationalism: philosophical views of Descartes, Locke and Kant
6. Ontology and Theory of cognition - characteristics and area of interest of basic branches of philosophy
7. Cognition: its types and value - types of cognitive activities, mental operations related to cognition.
8. The problem of the source and limits of cognition: realism and epistemological idealism, classical and non-classical definitions of truth, positions on the knowledge of truth
9. Problem of quantity and types of substances; materialism in the fight against dualism, a dispute about the ontological status of consciousness
10. Metaphysical issues arising from reflections on nature: determinism, indeterminism, mechanism, finalism
11. Issues in the philosophy of science: species of human knowledge, scientific knowledge and colloquial knowledge, science classification scheme, goals of scientific cognition, experiment and observation
12. Morality philosophy - characteristics of the philosophy area, departments of ethics, ethical positions, issues

### Teaching methods

Problem lecture, lecture with elements of the seminar, presentation illustrated with examples

### Bibliography

Basic

1. Ajdukiewicz K., „Zagadnienia i kierunki filozofii.”, Kęty 2003.
2. Tatariewicz W., „Historia filozofii”, tom I- III Warszawa 2014.
3. Stroll A., Popkin R. H., „Filozofia” 1994
4. Such J., Szcześniak M., „Filozofia nauki”, Poznań, 2006

Additional

1. Ossowska M., "Normy moralne. Próba systematyzacji". Warszawa 2020.
2. Sułek M., Świniarski J., "Etyka jako filozofia dobrego działania zawodowego", Warszawa 2001.



### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes, preparation for test) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate